ODS/Faculty Remote Instruction
What we have learned

Kathy Loder-Murphy

Assistant Director

Office of Disability Services

August 21, 2020

Agenda

- Very brief overview of ODS
- What are students saying about remote learning and access
- What are faculty asking about accommodations & remote learning
- Universal Design for success in the remote environment
- Accessibility/remote learning considerations

Overview of ODS

- Students register for services thru our website: ods.rutgers.edu
- Meet with coordinator for an intake
- Student experience-Coordinator expertise-Clinical documentation
- Students provide faculty with Letter of Accommodations

RUTGERS
UNIVERSITY | NEW BRUNSWICK
Office of Disability Services

ABOUT US ▾   STUDENTS ▾   FACULTY & STAFF ▾   RESOURCES ▾

OPERATING STATUS: Disability Services offices on all Rutgers campuses are working remotely. Please see this message for more information.

Quick Links

	Registration
	Letter of Accommodation (LOA)
	Exam Accommodations
	Note Taking Accommodations
	AFT and Other Accommodations
	Remote Learning Information

Contact Us

📍 Location

Lucy Stone Hall, Suite A145
Livingston Campus
54 Joyce Kilmer Avenue
Piscataway, NJ 08854-8045

🕐 Hours

Monday through Friday
9:00AM - 5:00PM

Contact Information

Phone: 848.202.3111
Fax: 732.445.3388
E-mail:
dsoffice@echo.rutgers.edu ✉

Announcements

📢 **WELCOME TO OUR NEW SITE!**
Welcome to the new website for the Office of Disability Services! We hope that this enhanced layout makes your most frequently accessed items easier to find.

RUTGERS
UNIVERSITY | NEW BRUNSWICK
Office of Disability Services

Providing Accommodations Online

Exam Upload

Faculty Support

Accessibility & Universal Design ⧉

Accommodation Basics

Classroom Requests

Confidentiality & How to Refer

Faculty & Staff Accommodations

Syllabus Statement

OPERATING STATUS: Dis...   ...mpuses are working remotely. Please see this message for more information.

Quick Links

Registration

Note Taking Accommodations

Exam Accommodations

Remote Learning Information

Contact Us

📍 **Location**
Lucy Stone Hall, Suite A145
Livingston Campus
54 Joyce Kilmer Avenue
Piscataway, NJ 08854-8045

🕐 **Hours**

What If You Think a Student Needs Services

❖ Bundle campus resources:
   ❖ Learning Centers -https://rlc.rutgers.edu/
   ❖ Office of Disability Services -https://ods.rutgers.edu/
   ❖ Student Health -http://health.rutgers.edu/
   ❖ Dean of Students -http://deanofstudents.rutgers.edu/
   ❖ Academic Advisors
      -https://sasundergrad.rutgers.edu/advising/appointment

What ODS has learned about remote learning

❖ It is changing minute to minute

❖ Remote learning has removed some of the traditional barriers, but has added additional ones

❖ There are learning disparities among students

   ❖ Environmental: Technology, wifi, home culture and distractions
   ❖ Disabled community has known this all along: visual vs. verbal learners, variations in speed of processing, focus and distractibility

What ODS has learned about remote learning

- Student survey highlighted key concern was ability to access faculty
- Students also looking for transparency and connections to the course content and what is going on within this global crisis
- Awareness of how proctoring software impacts the student experience
- Faculty survey highlighted desire for more connection to our office, particularly related to resources with exam administration

UDL Best Practices – Per Students

❖ Access to Power Points before & during lectures, and recorded lectures reinforced covered material

❖ Weekly skill building quizzes
  ❖ Not punitive
  ❖ Creates opportunity to identify material/concepts to review

❖ Scaffolding of assignments
  ❖ Helps with keeping track of assignments
  ❖ Provides feedback for improvement

❖ Ability to backwards navigate exam

❖ Instructors who positively discuss ODS & accommodations create a "safe space" for students with disabilities

Remote Strategies for Faculty

❖ Ask students if there are any barriers to remote learning

   Provide a current syllabus that reflects remote learning

❖ Provide students with a "map" and directions of LMS – Canvas

❖ Confirm receipt of LOA

❖ If you are opening an exam for 24 hours, set timed parameters

   ❖ 24 hours with ability to sign in/off for a period of up to x minutes may be an option

      ❖ "Clock" reflects additional minutes for the student with extended test time

      ❖ If no time parameter is established, student with extended time have a 36 hour or more test window

❖ Caption all videos and recorded lectures

   ◦ Kaltura - https://radr.rutgers.edu/resource/adding-captions-kaltura

ODS Challenges

❖ Supporting "zoom" fatigue and streamlining our support and message

❖ Managing breaks without time penalty
    ❖ Discussing how students use the break

❖ Replicate in-class test envirtonment

❖ Coordinating online exam proctoring

What did you learn about teaching in remote environment

- In the online environment, how do you create opportunities for participation?

- Can you share best practices from your perspective? What worked, what didn't?